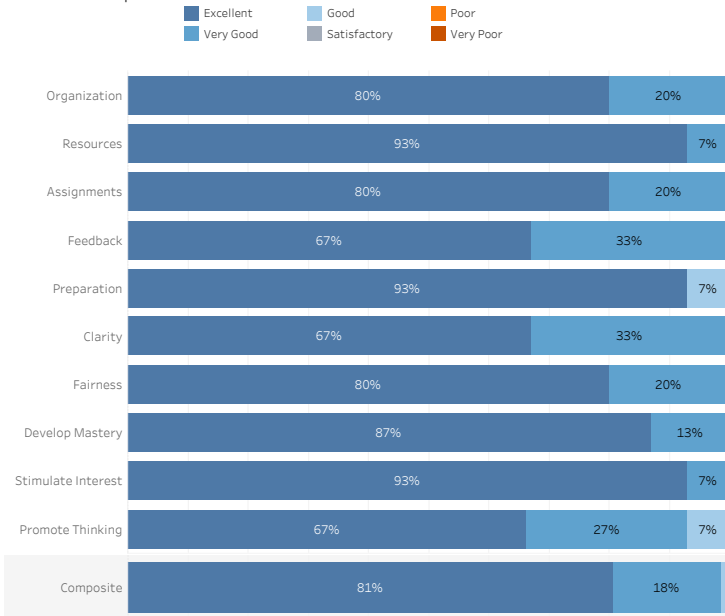


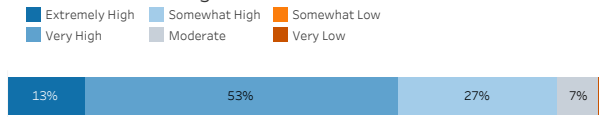
Class Report - Summer 2023 - ECON 20010-01 - Downes, Henry M.

Course	Sub Numb Sec	Division	Department	Course Level	Location	Enrollment	Respondents	Response Rate %	Modal Credit Hours	Team Taught?
Principles of Microeconomics	ECON 20010-01	Social Sciences	Economics	2	M	18	15	83.3	2.5 to 3	Single instructor

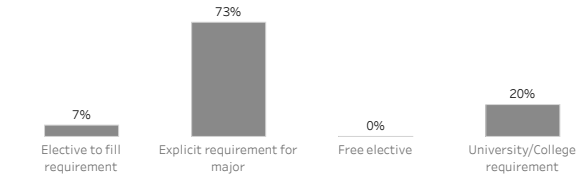
Percent Response Distribution



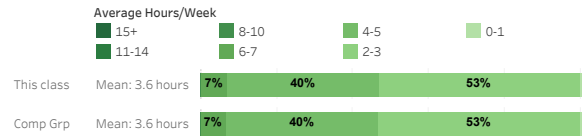
Intellectual Challenge



Students Taking Class as



Time Outside Class

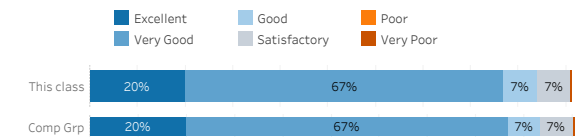


Comp Grp: Classes at the same level in the same division with the same number of credit hours.

Composite Summary

5	98.7	0	150
Median	% V Good or Excellent	% V Poor or Poor	Item Responses

Quality of Student Effort (Summer 2018 and later)



Comp Grp: Classes at the same level in the same division with the same number of credit hours.

Student Comments - Summer 2023 - ECON 20010-01 - Downes, Henry M.

Question Text	Student Ref #	Comment	Composite	Intellectual Challenge	Quality of Student Effort	Time outside Class	
Please comment on how well the activities, readings, lectures, and assignments helped you learn in this course.	3	The assignments did a good job of representing the class material and preparing for the quizzes.	4.4	Moderate	Moderate	2-3 hours	
	4	The problem sets were good practice of what we learned in class. I also liked the reaction statements even if it meant more work because it was nice to see how the concepts applied to real life. While no one usually likes quizzes or exams, the quizzes did help prepare us for the final because it reinforced concepts. Also, some of the class activities with having the students participate really helped understanding concepts. Clicker questions were good practice.	5	Very High	Extremely High	4-5 hours	
	5	all assignments were useful, readings were useful.	5	Very High	Somewhat High	6-7 hours	
	6	All the activities we did were very beneficial to my understanding of microeconomics	5	Somewhat High	Very High	4-5 hours	
	7	Helped me practice for the tests as a lot of the questions and work we did related to what we were going to be tested on. They were well explained and helped a lot.	5	Extremely High	Extremely High	2-3 hours	
	8	I like how he makes things connect to real life	5	Very High	Very High	4-5 hours	
	9	The lectures and problem sets helped me out a lot. The lectures were great because they were very interactive and we used real world examples. The problem sets were a great tool to prepare for tests.	4.3	Somewhat High	Very High	4-5 hours	
	10	The problem sets helped me study for the quizzes. The material in class was on the problem sets and those helped me study and get a better understanding of where I stood on my knowledge of each lesson.	4.9	Somewhat High	Very High	4-5 hours	
	11	All the activities, readings, lectures and assignments were extremely relevant to what was covered in class so it helped me to have a better understanding of the material.	4.8	Very High	Very High	2-3 hours	
	12	The reaction statements were a great complement to course content	4.2	Very High	Very High	2-3 hours	
	13	The problem sets were extremely helpful in nailing down the material for the quizzes. With the schedule it helped me prepare and study for them as well.	4.8	Very High	Very High	2-3 hours	
	14	very well	5	Very High	Very High	4-5 hours	
	15	He was very organized which made it easy to stay attentive and he kept the class entertained by being so passionate about econ.	5	Somewhat High	Very High	2-3 hours	
	Please identify areas where this instructor could improve his/her teaching.	1	Just more and more experience always helps! He started off giving little to no partial credit on the first couple exams but switched to accepting partial credit which helped a ton.	4.5	Very High	Extremely High	2-3 hours
		4	Maybe show the answers to the clicker questions on the slides so if we looked at them and did them for practice on our own, we would be able to check our answers.	5	Very High	Extremely High	4-5 hours
5		None, he did an excellent job.	5	Very High	Somewhat High	6-7 hours	

Student Comments - Summer 2023 - ECON 20010-01 - Downes, Henry M.

Question Text	Student Ref #	Comment	Composite	Intellectual Challenge	Quality of Student Effort	Time outside Class	
Please identify areas where this instructor could improve his/her teaching.	7	Just maybe explaining a bit better.	5	Extremely High	Extremely High	2-3 hours	
	8	Not a ton. I think as he keeps teaching he will get better obviously but from this class I had no problems with anything, maybe would like some more interactive questions but he did throw a lot of those in there.	5	Very High	Very High	4-5 hours	
	9	Sometimes, I feel like Mr. Downes will make a concept a little more complicated than it needs to be. He is a very smart guy so he knows a lot. But sometimes I think he can explain things in a simpler manner.	4.3	Somewhat High	Very High	4-5 hours	
	10	Really, I don't think there are any. Henry checked all of my boxes.	4.9	Somewhat High	Very High	4-5 hours	
	11	He was going a little fast which is normal since we only had 6 weeks to cover a year of material.	4.8	Very High	Very High	2-3 hours	
	12	Sometimes lecture became a bit rushed	4.2	Very High	Very High	2-3 hours	
	13	I think he did everything pretty well.	4.8	Very High	Very High	2-3 hours	
	14	nothing	5	Very High	Very High	4-5 hours	
	15	N/A	5	Somewhat High	Very High	2-3 hours	
	Please identify what you perceive to be the greatest strengths of this instructor's teaching.	1	This was his first time teaching a class by himself, but you would never know that. He was approachable, engaging, challenging yet very accepting. He slowed down when we needed more clarity and kept up the pace when he felt like the class understood a topic. Professor Henry is going places!	4.5	Very High	Extremely High	2-3 hours
		2	His patience and making the class fun and engaging.	5	Extremely High	Very High	2-3 hours
		3	The constant use of real world examples using well known subjects helped make the material much easier to understand.	4.4	Moderate	Moderate	2-3 hours
		4	He is one of the best instructors I have had. He was knowledgeable in the subject, and always made sure that we understood the material before moving on to the next content, but not unreasonably so. He was super helpful in the classroom and out of the classroom in office hours, where he clearly explained concepts and answered questions. He was positive, kind, and respectful. He made this material engaging, and now I find econ very interesting and clear when I was confused by it in high school. I und..	5	Very High	Extremely High	4-5 hours
		5	He can take complex topics and simplify it so I can understand it.	5	Very High	Somewhat High	6-7 hours
		6	Really loves what he teaches! Brings a lot of positive energy to the class and makes it fun and engaging	5	Somewhat High	Very High	4-5 hours
7		Personality, relates to many things that help us understand the method better, offers extra hours for help, very easy to talk to.	5	Extremely High	Extremely High	2-3 hours	

Student Comments - Summer 2023 - ECON 20010-01 - Downes, Henry M.

Question Text	Student Ref #	Comment	Composite	Intellectual Challenge	Quality of Student Effort	Time outside Class	
Please identify what you perceive to be the greatest strengths of this instructor's teaching.	8	Guy is great. Just man in general, great teacher made sure everyone understood the subject and made class fun and enjoyable. Nothing but good stuff from Henry, honestly one of my favorite teachers in my life.	5	Very High	Very High	4-5 hours	
	9	Mr. Downes' biggest strengths in my opinion are making the class upbeat and interesting. He relates to his students very well and is excellent about applying the material to real world scenarios.	4.3	Somewhat High	Very High	4-5 hours	
	10	Henry helped me understand terms and situations in economics that I did not understand before. He was a great communicator and helped me with any questions I had within minutes of me emailing him.	4.9	Somewhat High	Very High	4-5 hours	
	11	Extremely engaging and provided good examples for us to have a better understanding the material covered in class.	4.8	Very High	Very High	2-3 hours	
	12	The way he shows care to each student	4.2	Very High	Very High	2-3 hours	
	13	The ability to convey the material in an engaging, understandable way. Kept everyone engaged and allowed for easy learning. He was also very personable and a great guy overall. Would recommend to anyone wanting to take the class	4.8	Very High	Very High	2-3 hours	
	14	Very interactive and engaging	5	Very High	Very High	4-5 hours	
	15	He is extremely passionate about teaching and it keeps everyone engaged and ready to learn. Also, he is available practically 24/7 to help out students not because he has to but because he wants to.	5	Somewhat High	Very High	2-3 hours	
	Was there anything from a course organization / logistics perspective that did not work well for you? Do you have suggestions for improvement?	4	Only the things about the clicker question listed above	5	Very High	Extremely High	4-5 hours
		5	No it all worked. No suggestions	5	Very High	Somewhat High	6-7 hours
		7	N/A	5	Extremely High	Extremely High	2-3 hours
		8	no	5	Very High	Very High	4-5 hours
		9	One minor thing that I did not love was how our quizzes were on Tuesdays. I would have preferred to have them on Thursdays so that when we come back the next week, the material was fresh.	4.3	Somewhat High	Very High	4-5 hours
		10	No. Everything was fair game and done correctly.	4.9	Somewhat High	Very High	4-5 hours
		11	Everything worked well	4.8	Very High	Very High	2-3 hours
13		To me, everything was fine honestly. Think it was very manageable and set up for success	4.8	Very High	Very High	2-3 hours	

Student Comments - Summer 2023 - ECON 20010-01 - Downes, Henry M.

Question Text	Student Ref #	Comment	Composite	Intellectual Challenge	Quality of Student Effort	Time outside Class	
Was there anything from a course organization / logistics perspective that did not work well for you? Do you have suggestions for improvement?	14	nope	5	Very High	Very High	4-5 hours	
	15	N/A	5	Somewhat High	Very High	2-3 hours	
What was the least interesting topic to you?	1	Monopolies, monopolistic competition, basically the last unit we learned was just repetitive	4.5	Very High	Extremely High	2-3 hours	
	4	Some of the producer theory stuff (not shutdown/exit rule and how firms make decisions) Some of it felt a little slow.	5	Very High	Extremely High	4-5 hours	
	5	It was all interesting.	5	Very High	Somewhat High	6-7 hours	
	7	Monopolies	5	Extremely High	Extremely High	2-3 hours	
	8	anything that u needed formulas	5	Very High	Very High	4-5 hours	
	9	Price controls + taxations	4.3	Somewhat High	Very High	4-5 hours	
	10	Monopolies and monopolistic competition.	4.9	Somewhat High	Very High	4-5 hours	
	11	supply and Demand	4.8	Very High	Very High	2-3 hours	
	12	Taxation	4.2	Very High	Very High	2-3 hours	
	13	PPF and trade-offs	4.8	Very High	Very High	2-3 hours	
	14	nothing	5	Very High	Very High	4-5 hours	
	15	Basic and introduction information.	5	Somewhat High	Very High	2-3 hours	
	What was the most interesting topic to you?	1	Honestly just the real life examples and breaking down why certain phenomena occur.	4.5	Very High	Extremely High	2-3 hours
		4	Monopolies	5	Very High	Extremely High	4-5 hours

Student Comments - Summer 2023 - ECON 20010-01 - Downes, Henry M.

Question Text	Student Ref #	Comment	Composite	Intellectual Challenge	Quality of Student Effort	Time outside Class
What was the most interesting topic to you?	5	I liked learning about taxes and subsidies.	5	Very High	Somewhat High	6-7 hours
	6	I really like the games you included to make the learning more enjoyable and the poll everywhere	5	Somewhat High	Very High	4-5 hours
	7	Taxes on consumers and producers.	5	Extremely High	Extremely High	2-3 hours
	8	I like learning about real world problems and he did alot of that	5	Very High	Very High	4-5 hours
	9	Monopolies.	4.3	Somewhat High	Very High	4-5 hours
	10	Taxes. How the government makes revenue.	4.9	Somewhat High	Very High	4-5 hours
	11	Taxes	4.8	Very High	Very High	2-3 hours
	12	Producer theory	4.2	Very High	Very High	2-3 hours
	13	Elasticity	4.8	Very High	Very High	2-3 hours
	14	all of it	5	Very High	Very High	4-5 hours
	15	Comparing monopolies and perfectly competitive markets.	5	Somewhat High	Very High	2-3 hours

Additional Questions - Summer 2023 - ECON 20010-01 - Downes, Henry M.

