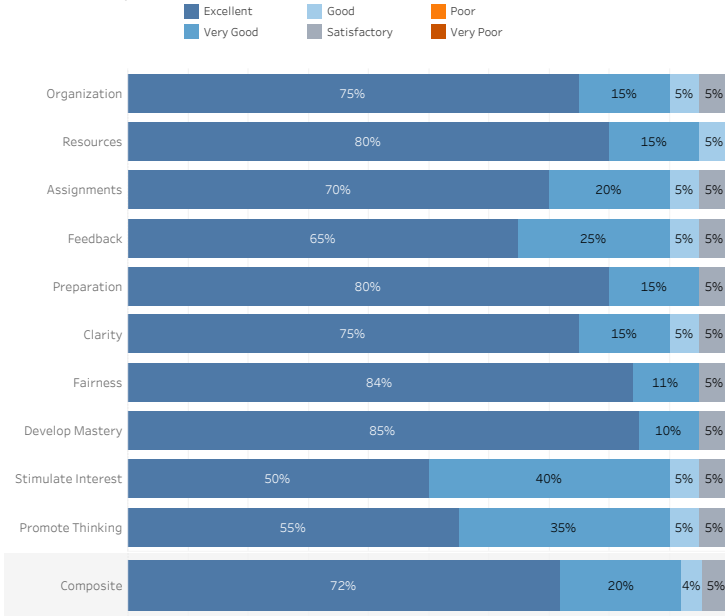


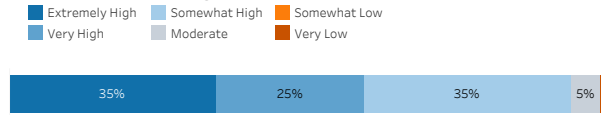
Class Report - Spring 2023 - ECON 32340-01 - Downes, Henry M.

Course	Sub Numb Sec	Division	Department	Course Level	Location	Enrollment	Respondents	Response Rate %	Modal Credit Hours	Team Taught?
Stats for Economics Tutorial	ECON 32340-01	Social Sciences	Economics	3	M	22	20	90.9	0	Single instructor

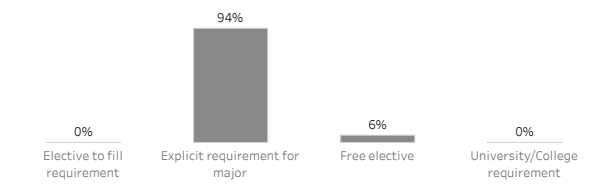
Percent Response Distribution



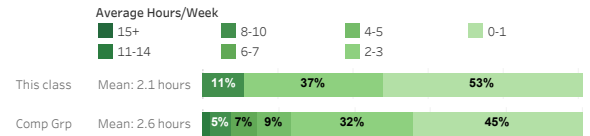
Intellectual Challenge



Students Taking Class as



Time Outside Class

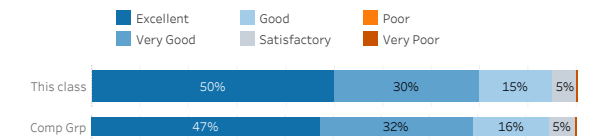


Comp Grp: Classes at the same level in the same division with the same number of credit hours.

Composite Summary

4.9	92	0	199
Median	% V Good or Excellent	% V Poor or Poor	Item Responses

Quality of Student Effort (Summer 2018 and later)



Comp Grp: Classes at the same level in the same division with the same number of credit hours.

Student Comments - Spring 2023 - ECON 32340-01 - Downes, Henry M.

Question Text	Student Ref #	Comment	Composite	Intellectual Challenge	Quality of Student Effort	Time outside Class
Please comment on how well the activities, readings, lectures, and assignments helped you learn in this course.	1	Not helpful, I felt as though I was having to teach myself most of the concepts, but that's not Henry's fault.	3.9	Extremely High	Extremely High	8-10 hours
	2	Henry's forms of help from his slides to his explanations helped me learn in this course.	4.8	Very High	Extremely High	8-10 hours
	3	The stat of the day was a fun way to start. The practice problems we did were very comprehensive and solidified what we learned in lecture. Henry's do files were really helpful in learning the Stata because they gave a precise pathway to follow.	4.5	Somewhat High	Very High	2-3 hours
	5	His review sessions were useful and the stata sessions were well put together.	5	Somewhat High	Very High	0-1 hours
	6	The reviews were super helpful for tests. Also in learning stata, he answered all questions and made sure we all understood	5	Extremely High	Extremely High	0-1 hours
	7	tutorial practice was very helpful for exams.	5	Extremely High	Extremely High	2-3 hours
	10	The assignments and lectures did a great job of reinforcing the concepts we learned in class and also introducing how to code in Stata.	4.9	Very High	Extremely High	0-1 hours
	12	Stata in class assignments effectively built my understanding and confidence with Stata. However, it felt that we restarted learning Stata three times. If stata instruction was more consistent, that would be better. However, the two sessions which were review for exams were helpful and probably should take precedent over stata for those weeks. If stata skills could be integrated with the concepts we learned in class each week that would be ideal, though I'm sure that would be difficult.	4.5	Very High	Very High	0-1 hours
	14	The in-class Stata work was very helpful in learning it independently.	4.7	Very High	Extremely High	2-3 hours
	15	the tutorial was always helpful in understanding class material.	5	Extremely High	Extremely High	0-1 hours
	17	The overall activities helped me learn the course material in this tutorial. Going over problems was the most useful way to learn the new concepts.	4.1	Somewhat High	Very High	2-3 hours
	18	Very helpful to practice all of the concepts learned during class.	5	Extremely High	Extremely High	2-3 hours
	19	The mini projects we did during the tutorial were extremely helpful in learning about Stata and getting practice with it	4.1	Somewhat High	Somewhat High	0-1 hours
20	The in-class practice questions and Stata prompts really help!	5	Somewhat High	Somewhat High	2-3 hours	
Please identify areas where this instructor could improve his/her teaching.	2	No area of improvement is needed.	4.8	Very High	Extremely High	8-10 hours
	3	n/a	4.5	Somewhat High	Very High	2-3 hours

Student Comments - Spring 2023 - ECON 32340-01 - Downes, Henry M.

Question Text	Student Ref #	Comment	Composite	Intellectual Challenge	Quality of Student Effort	Time outside Class
Please identify areas where this instructor could improve his/her teaching.	5	I think Henry did a good job as a TA and tutorial instructor.	5	Somewhat High	Very High	0-1 hours
	6	Nothing, I really enjoyed him	5	Extremely High	Extremely High	0-1 hours
	7	none	5	Extremely High	Extremely High	2-3 hours
	10	Doing more coding in Stata and reinforcing important commands.	4.9	Very High	Extremely High	0-1 hours
	14	There is no area for improvement. Downes did an exceptional job.	4.7	Very High	Extremely High	2-3 hours
	15	nothing	5	Extremely High	Extremely High	0-1 hours
	17	This instructor could improve his teaching skills by calming down and being less eccentric. The instructor performed well but always second guessed himself.	4.1	Somewhat High	Very High	2-3 hours
	18	I don't have any suggestions	5	Extremely High	Extremely High	2-3 hours
	19	N/A	4.1	Somewhat High	Somewhat High	0-1 hours
	20	I would like to have some more practice questions!	5	Somewhat High	Somewhat High	2-3 hours
Please identify what you perceive to be the greatest strengths of this instructor's teaching.	1	knowledgeable on subject matter.	3.9	Extremely High	Extremely High	8-10 hours
	2	Henry was the greatest TA ever. He was always willing to meet with me outside of class when I had questions. He was very encouraging and great at communicating all the information about due dates, grades and etc.	4.8	Very High	Extremely High	8-10 hours
	3	Henry was great at explaining concepts simply and concisely. He also was able to make Stata (which was completely new to me) make sense. He was lively and made the class interesting, which was really helpful on a Friday morning.	4.5	Somewhat High	Very High	2-3 hours
	5	I learned more in tutorial than in lecture. The stat of the day is a fun warm up for class.	5	Somewhat High	Very High	0-1 hours
	6	He really made sure we understood it. If we struggled, he would go to each person and help them individually.	5	Extremely High	Extremely High	0-1 hours
	7	extremely clear at presenting. Very approachable and helpful.	5	Extremely High	Extremely High	2-3 hours

Student Comments - Spring 2023 - ECON 32340-01 - Downes, Henry M.

Question Text	Student Ref #	Comment	Composite	Intellectual Challenge	Quality of Student Effort	Time outside Class
Please identify what you perceive to be the greatest strengths of this instructor's teaching.	9	Taught concepts concisely and comprehensively in a class in which the professor lacked this ability.	5	Somewhat High	Somewhat High	0-1 hours
	10	Very good at taking questions, sharing how to do examples, and teaching in general.	4.9	Very High	Extremely High	0-1 hours
	12	He was willing and capable to move around the class to answer students' individual questions 1 on 1.	4.5	Very High	Very High	0-1 hours
	14	His greatest strength is communicating the material in a new way that is significantly easier to understand than in lecture.	4.7	Very High	Extremely High	2-3 hours
	15	communicated very clearly and made sure we understood	5	Extremely High	Extremely High	0-1 hours
	17	I believe that the instructor is able to relate to his students well. He also excelled at giving and creating example problems for us to work out in class.	4.1	Somewhat High	Very High	2-3 hours
	18	Very good at explaining the complex equations that we learned in class with good exercises. Great at giving us problems to work through and then explaining them.	5	Extremely High	Extremely High	2-3 hours
	19	Being relatable and willing to help students	4.1	Somewhat High	Somewhat High	0-1 hours
	20	Henry explains every question very clearly, and he is very accessible!	5	Somewhat High	Somewhat High	2-3 hours