

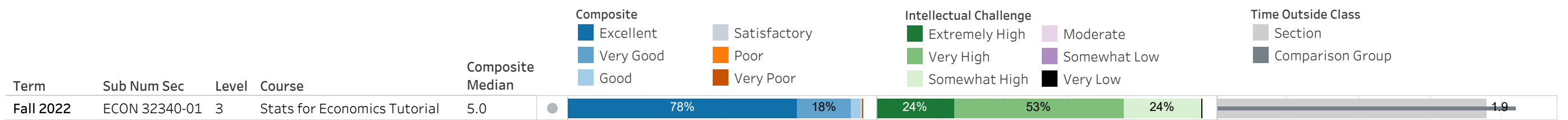
# Instructor History Summary

Downes, Henry M.

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● Provost Approved Exclusion

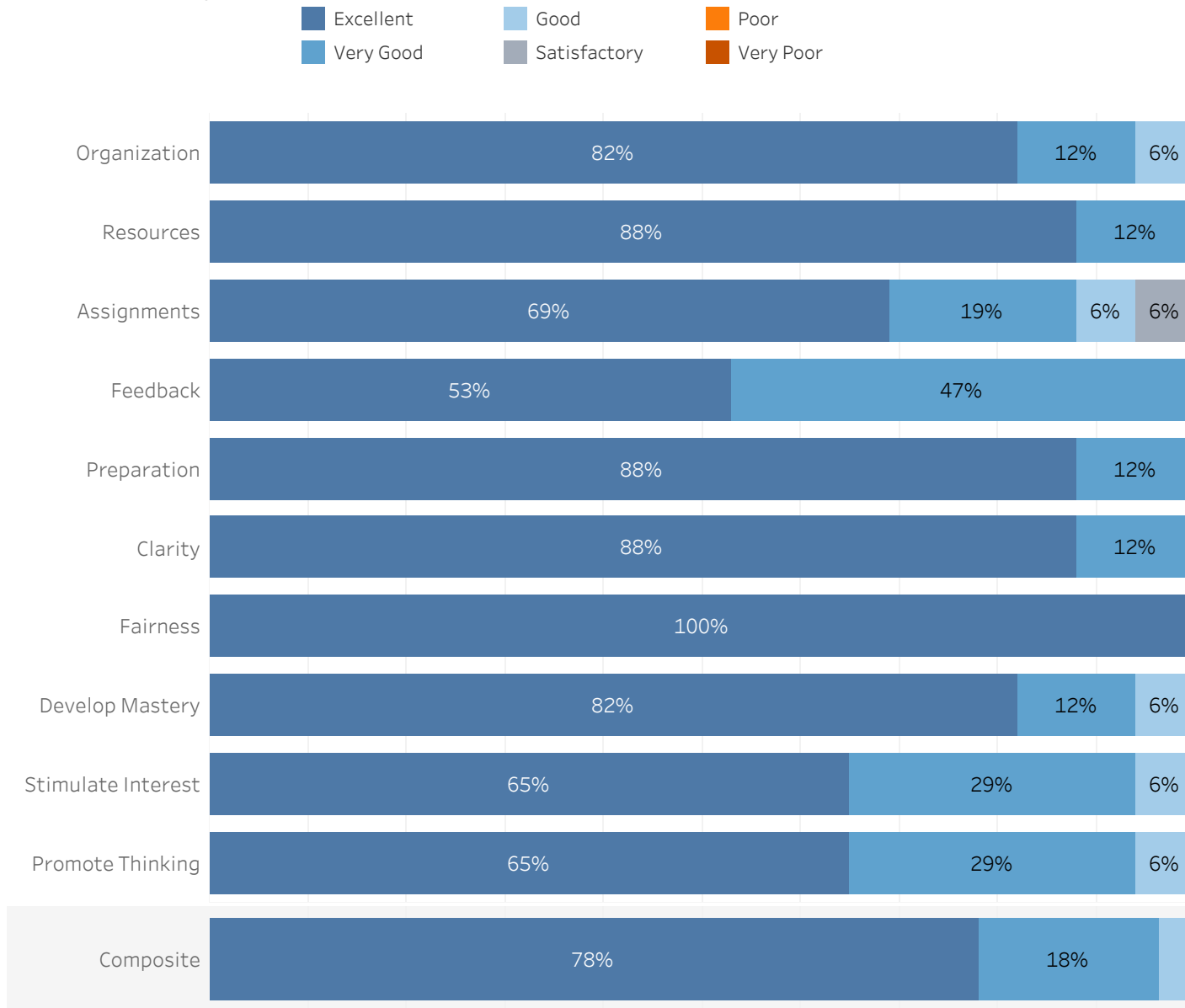
Term	Sub Num Sec	Level	Course	Modal Credit Hours	Students Enrolled	Response Rate %	Composite Median	Composite Pct Excel or Very Good	Composite Pct Very Poor or Poor	Intel. Chal. Pct Extr or Very High	Intel. Chal. Pct Some or V Low	Time outside Class	Modal Reason	Team Taught?
Fall 2022	ECON 32340-01	3	Stats for Economics Tutorial	0	19	90	5.0	96	0	76	0	1.9	Requirement for the major	Single instructor



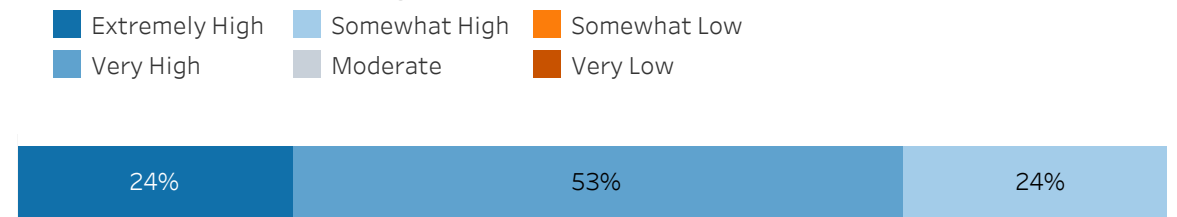
# Class Report - Fall 2022 - ECON 32340-01 - Downes, Henry M.

Course	Sub Numb Sec	Division	Department	Course Level	Location	Enrollment	Respondents	Response Rate %	Modal Credit Hours	Team Taught?
Stats for Economics Tutorial	ECON 32340-01	Social Sciences	Economics	3	M	19	17	89.5	0	Single instructor

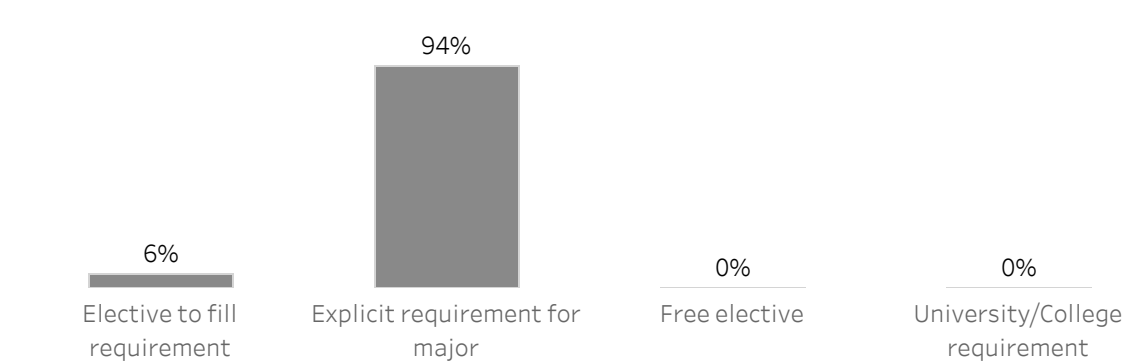
## Percent Response Distribution



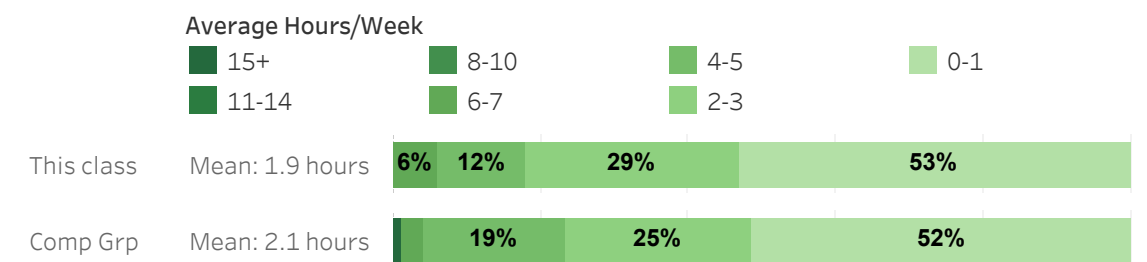
## Intellectual Challenge



## Students Taking Class as



## Time Outside Class

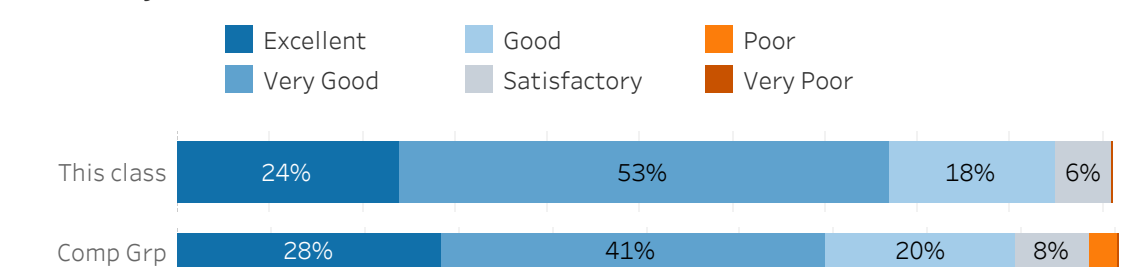


Comp Grp: Classes at the same level in the same division with the same number of credit hours.

## Composite Summary

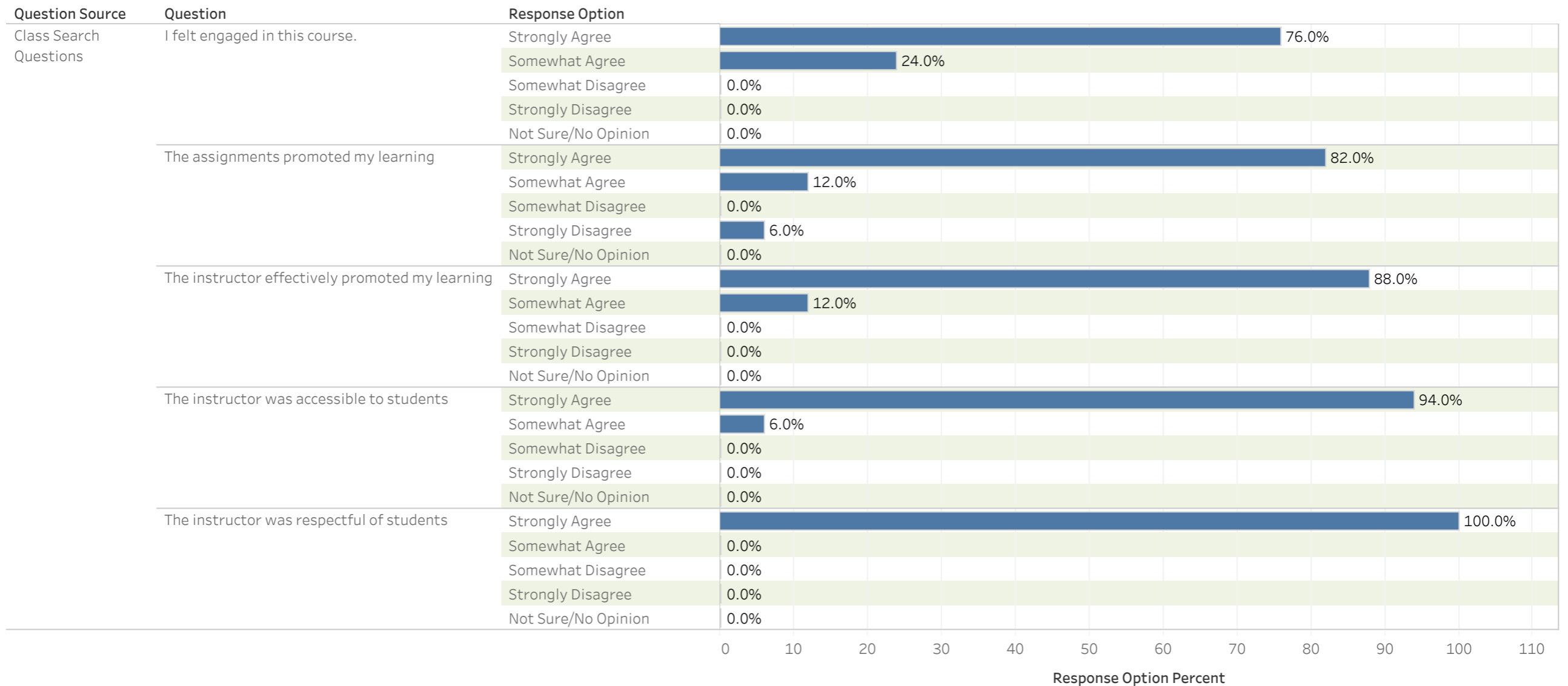
5	96.4	0	169
Median	% V Good or Excellent	% V Poor or Poor	Item Responses

## Quality of Student Effort (Summer 2018 and later)



Comp Grp: Classes at the same level in the same division with the same number of credit hours.

# Additional Questions - Fall 2022 - ECON 32340-01 - Downes, Henry M.



Student Comments - Fall 2022 - ECON 32340-01 - Downes, Henry M.

Question Text	Student Ref #	Comment	Composite	Intellectual Challenge	Quality of Student Effort	Time outside Class	
Please comment on how well the activities, readings, lectures, and assignments helped you learn in this course.	2	In class stata work was the most interesting, but going over review material helped my understanding the most.	4.4	Very High	Very High	2-3 hours	
	3	The stata lectures were helpful in practicing how to code.	5	Very High	Very High	0-1 hours	
	4	I think that the tutorial allowed for me to gain knowledge on how to operate STATA in a way that I know will be helpful for classes further down the road for me as an Econ major.	4.7	Very High	Very High	0-1 hours	
	5	Very well.	5	Extremely High	Extremely High	2-3 hours	
	6	Practicing stata always helped.	5	Very High	Very High	0-1 hours	
	7	The slides from the class as well as the lectures were helpful in consolidating mastery of the content.	5	Very High	Somewhat High	0-1 hours	
	8	same as comments in other cif	4.3	Very High	Very High	6-7 hours	
	10	Stata will help me in my stats class.	5	Extremely High	Extremely High	2-3 hours	
	11	Tutorial lectures were very helpful	4.8	Very High	Very High	4-5 hours	
	14	The tutorial didn't have any out of class assignments, but I treated this section as it was for the whole course. Overall helpful.	4.6	Very High	Very High	4-5 hours	
	16	Tutorial helped me learn how to use Stata, but it did not really help me to master class topics, it was more of a review	3.7	Very High	Somewhat High	0-1 hours	
	17	Tutorial exercises made sure we paid attention, at least a little.	5	Extremely High	Extremely High	0-1 hours	
	Please identify areas where this instructor could improve his/her teaching.	2	Difficult to get his attention while he is lecturing (like with stata issues)	4.4	Very High	Very High	2-3 hours
		3	No suggestions	5	Very High	Very High	0-1 hours
4		I think that there is very little that Henry could improve upon. The one thing that I would say is to make some students figure out their own problems before helping them. Students would interrupt Henry's lesson to ask a question that required his personal attendance to that person's computer in order to help them with their question. It would sometimes slow down the instruction for that period.	4.7	Very High	Very High	0-1 hours	
5		nothing	5	Extremely High	Extremely High	2-3 hours	
6		Practice more stata on our own.	5	Very High	Very High	0-1 hours	
8		same as comments in other cif	4.3	Very High	Very High	6-7 hours	
10		Longer office hours or later times couldve been helpful. I could not attend the times offered.	5	Extremely High	Extremely High	2-3 hours	
11		None	4.8	Very High	Very High	4-5 hours	
14		No major concerns, maybe in class time management	4.6	Very High	Very High	4-5 hours	
16		Teaching and getting through the material before addressing student's questions because that often used up a lot of time and we were rushed at the end	3.7	Very High	Somewhat High	0-1 hours	
17		n/a	5	Extremely High	Extremely High	0-1 hours	
Please identify what you perceive to be the greatest strengths of this instructor's teaching.		2	Very helpful when asking for help individually, can easily clarify understanding of complex topics.	4.4	Very High	Very High	2-3 hours
		3	Henry was patient, personable, and super nice!	5	Very High	Very High	0-1 hours
		4	I think that Henry does a great job at clarifying the questions that are brought up in tutorial. He has a deep understanding of STATA and statistics as a whole which allows for him to be quite knowledgable and effective in his communication of concepts to the class.	4.7	Very High	Very High	0-1 hours
	5	Very nice and patient with his students. Wants them to succeed and engages us every class.	5	Extremely High	Extremely High	2-3 hours	
	6	His ability to teach and clarify concepts in the tutorials.	5	Very High	Very High	0-1 hours	
	7	Mr. Downes is patient, a great instructor, and he enthuases an interest in the class and material over which he has a great mastery.	5	Very High	Somewhat High	0-1 hours	
	8	same as comments in other cif	4.3	Very High	Very High	6-7 hours	
	10	He was very helpful all the time. We went over all the code in class and he answered all our questions and then uploaded everything on canvas.	5	Extremely High	Extremely High	2-3 hours	
	11	Willing to answer any questions, very helpful in tutorial, by email, and during office hours	4.8	Very High	Very High	4-5 hours	
	13	Henry is incredibly patient and good at explaining complicated subjects. He always made himself available to us when we needed help with Stata, and I looked forward to tutorial every Friday!	5	Somewhat High	Moderate	2-3 hours	
	14	Very personable, makes the class enjoying	4.6	Very High	Very High	4-5 hours	
	15	Henry was very nice to the whole class and answered everyone's questions extremely well.	5	Somewhat High	Very High	0-1 hours	
	16	Very approachable and adapts to the student's needs/areas where they are struggling	3.7	Very High	Somewhat High	0-1 hours	
	17	Keeping mundane topics from putting us all to sleep, like learning individual Stata commands. Necessary, yes, but indeed tedious.	5	Extremely High	Extremely High	0-1 hours	